



National Children's
Bureau

*Making it **REAL**
Raising
Early
Achievement in
Literacy in
Jersey*

Report Card No. 1
DRAFT – For discussion

Engaging parents in their children's early literacy development has been shown to improve children's outcomes and help to narrow the gap between less advantaged and other children.

NCB's Making it REAL programme enables practitioners to reach out to parents and families, building confidence and knowledge to support early home learning, with a powerful impact on children's outcomes and on family literacy practice.

All nurseries and pre-schools in Jersey have been offered the opportunity to take part in an island-wide programme which includes a focus on literacy and maths. This report card reports only to the REAL literacy project and presents data for the 2016/17 school year.

1. About the programme



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| How much did REAL do? |
|---|
| <ul style="list-style-type: none"> • Training: 59 practitioners & 6 champions • Delivery: REAL offered to 47 settings; take up was 34. Within the settings that took up REAL, 124 families participated - 30 of which received home visits • Gender/ethnicity/language of the child: 57% of participants are boys; 93% are white and over four-fifths (84%) speak English as their first language at home • Literacy events: Literacy events held in 28 settings and attended by: <ul style="list-style-type: none"> - 735 children; and - 611 parents |

| How well did REAL do it? |
|---|
| <ul style="list-style-type: none"> • Quality of training: 100% of those trained stated it was either Excellent (88%) or Very Good (12%) • Ongoing support: 29% of those trained attended at least 2 network meetings • Reach of programme: <ul style="list-style-type: none"> - 72% of Early Years settings delivering REAL (See note 1, Slide 10) - 24% of children engaged in REAL home visits (Note 2) • Engagement: <ul style="list-style-type: none"> - 39% of children in Early Years settings across Jersey attended literacy events (Note 3) - 32% of eligible families attended literacy events (Note 4) |

Is anyone better off?

| |
|---|
| <ul style="list-style-type: none"> • Impact on practitioners: 98% (58 of 59) of attendees rated training Excellent/Very Good in terms of “increasing knowledge of engaging with parents to support learning” • Impact on parents: 80% (44 of 55) parents reported increased confidence in terms of them being able to support their child’s early literacy • Impact on children: <ul style="list-style-type: none"> - 71% (55 of 77) of parents reported their child’s literacy, language and communication had improved - Three-fifths or more reported improvements in oral language (76%; 31 of 41); awareness of environmental print (72%; 51 of 71); increased sharing of books (67%; 26 of 39), and improved engagement in early writing (61%; 33 of 54) - Library membership increased from 42% (34 of 81) at the baseline to 68% (55 of 81) at the endpoint |
|---|

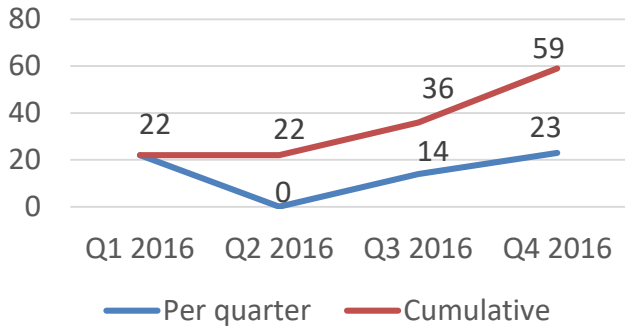
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How much?

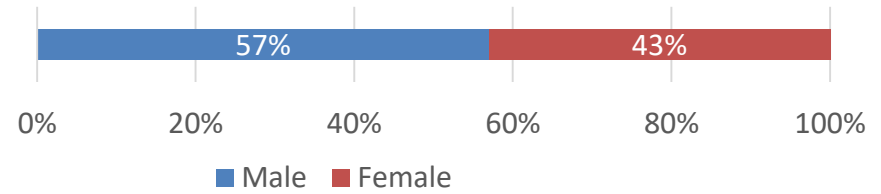


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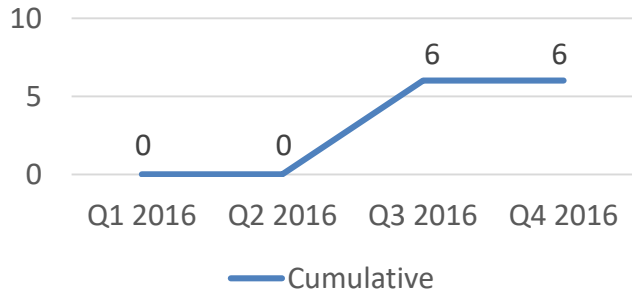
No. practitioners trained



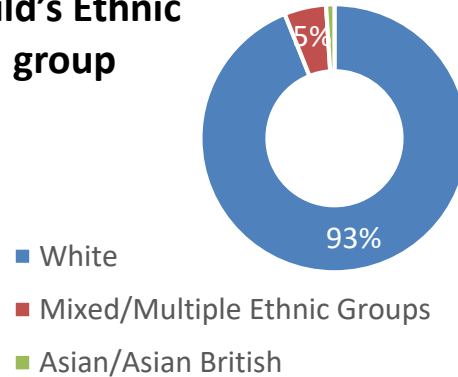
Child's Gender



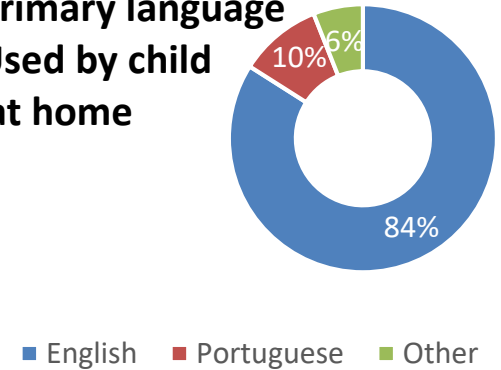
No. of REAL Champions trained



Child's Ethnic group



Primary language Used by child at home



In 2016/17, REAL was:

- Offered to 47 settings; take up was 34;

To date:

- 124 families have taken part in the programme (30 of which received home visits)



735 children

28 settings

611 parents

Participation in literacy events

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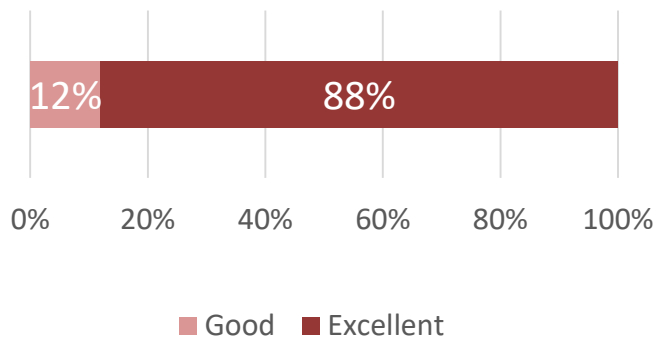
How well?



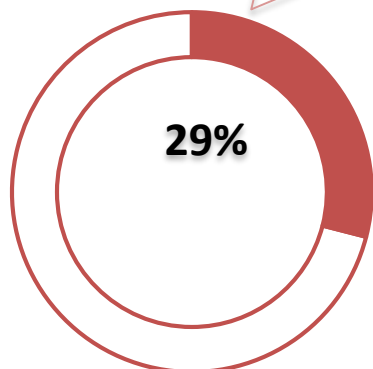
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Quality of practitioner training

Practitioners' rating of training



% of trained practitioners attending at least 2 network meetings per year



Programme reach across Jersey early year's settings

72%

% of Early Years settings delivering REAL

24%

% of children involved in REAL receiving home visits

Levels of engagement with REAL programme

39%

% of EY children attended literacy events

32%

% of families attended literacy events

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Is anyone better
off?



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How are practitioners better off?

% rated
good/
excellent

Training has helped to
increase knowledge of...

98%

Engaging with parents to
support child's learning

92%

Supporting children with
early literacy

86%

Early identification of
need and referral onwards

74%

Engaging with bilingual
families to support child's
learning

How are children better off?

% of children registering improvements between the
start and end of REAL

76%



Oral language

31 children

72%



Awareness of environmental print

51 children

67%



Sharing books

26 children

61%

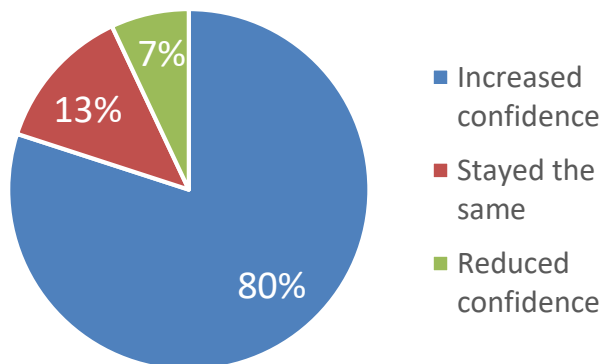


Engagement in early writing

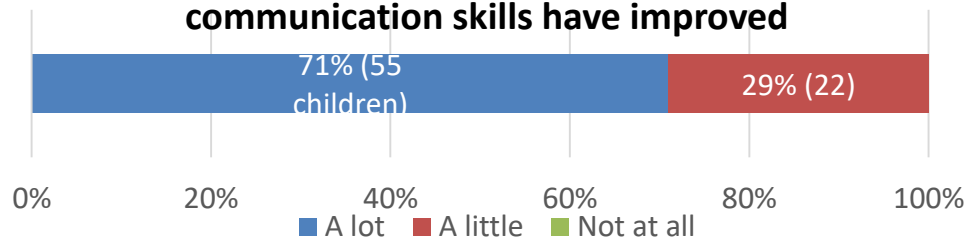
33 children

How are parents better off?

% of parents with increased confidence in
supporting their children's early literacy



Extent to which children's literacy, language and
communication skills have improved



% of children who are a member of a library

BEFORE

42%
(34 of 81)

AFTER

68%
(55 of 81)

Notes

1. % of Early Years settings delivering REAL: This is calculated as the number of early years settings participating in REAL (34) divided by the total number of early years settings on Jersey offered the training (47) = 72%.
2. % of children involved in REAL receiving home visits: This is calculated as the total number of children actually receiving home visit(s) (30) divided by the targeted number of children (124) = 24%
3. % of children attending literacy events: We estimate that there are approximately 1,900 children across the 47 settings based on estimates derived from list of early years settings sourced from Jersey Childcare Trust. A total of 735 children attended literacy events equivalent to 39% of children across the settings attending literacy events.
4. % of families attending literacy events: Assuming there are 1,900 families (1 family per child – may be some double counting) and 611 families attended the events, the % of families who attended the literacy events was 32%

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