

Points to print in the environment and asks what it says

Recognises familiar print on food wrappers and advertisements

Matches logos and labels

Uses print and logos when shopping to help find food and household goods

Notices some individual letters on labels, road signs, etc.

Uses language related to environmental print: sign, notice, etc.

Identifies print on television

Identifies environmental print in books

Creates own environmental print: e.g. making signs and notices

Can identify these letters on environmental print:

Knows the logos for these products:

Jigsaw of Environmental Print

Jigsaw of Language for Literacy

Makes up stories in response to pictures

Listens to rhymes and jingles

Knows six nursery rhymes

Retells some traditional tales

Listens to stories told

Makes up words and phrases that rhyme

Knows three nursery rhymes

Uses plots of stories in imaginative play

Tells stories to dolls or toys

Makes up rhymes

Knows one nursery rhyme

Uses phrases from stories in conversation

Uses phrases and plots of stories in imaginative play

Asks for stories to be told

Knows some letters of the alphabet

Knows all letters of the alphabet

Has one or more favourite books

Knows the names of one or more authors of books

Knows some 'literacy vocabulary'

Knows the letter that his/her name begins with

Talks about books

Jigsaw of Early Writing Development

Chooses to use pencils, pens, crayons, paper, etc.

Uses pencils, pens, paper, etc. when they are offered

Makes marks up and down on the paper

Makes marks left to right on the paper

Makes marks right to left on the paper

Makes circular marks

Home language is
.....
.....
.....

Combines lines and circular marks together

Sits and holds a pen like a writer moving the pen across the paper

Uses the ideas of writing in play

Other language is
.....
.....
.....

Makes marks that look like writing and says, 'I'm writing'

Can say what marks mean, e.g. 'that says "mummy"'

Has a special mark that stands for own name

Can write own name correctly

Writes some recognisable letters

Recognises people who are writing

Recognises writing

Can write the letter that begins his/her own name

Shows interest when people are writing

Asks people what they are writing

'Writes' own stories in home-made books

Has a go at using conventional letters to write some words

Writes for different purposes

Can write some letters of the alphabet if asked

Looks at books alone

Looks at books with others

Enjoys a story if offered

Asks questions and makes comments about the story whilst reading

Looks at pictures while story is being read

Enjoys early reference books

Interested in sharing adults' reference books, e.g. car manuals, nature books

Joins in with a story

Pretends to read to other children or to toys

Holds the book the right way up

Knows which is the front of the book

Turns pages one at a time

Tells stories about the pictures

Can point to different parts of the picture if asked

Knows parts of some books by heart

Knows that books are written by 'authors'

Knows that pictures are drawn by 'illustrators'

Knows the name of a book is a 'title'

Uses contents of stories in play – acts out parts of stories

Says phrases and words heard in stories in conversations

Shows awareness of reading – knows when sees an adult reading

Relates own experience to the events in books

Has a favourite book

Jigsaw of Development with Books